

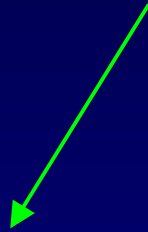
# Inequalities in health & health of the poor

iHEA Pre-conference Workshop

San Francisco, June 15, 2003

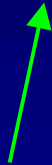


Most previous approaches to  
measuring health inequality

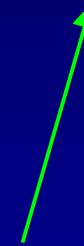


$$\text{Total inequality} = \text{Between Group Inequality} + \text{Within Group Inequality}$$

Our approach



Rarely previously studied



# Total inequality is important because

- Enhances comparability across countries
- Empirically assess causes of inequality instead of predefining the groups, e.g. race/ethnicity in the US, social class in the UK, education groups, etc.

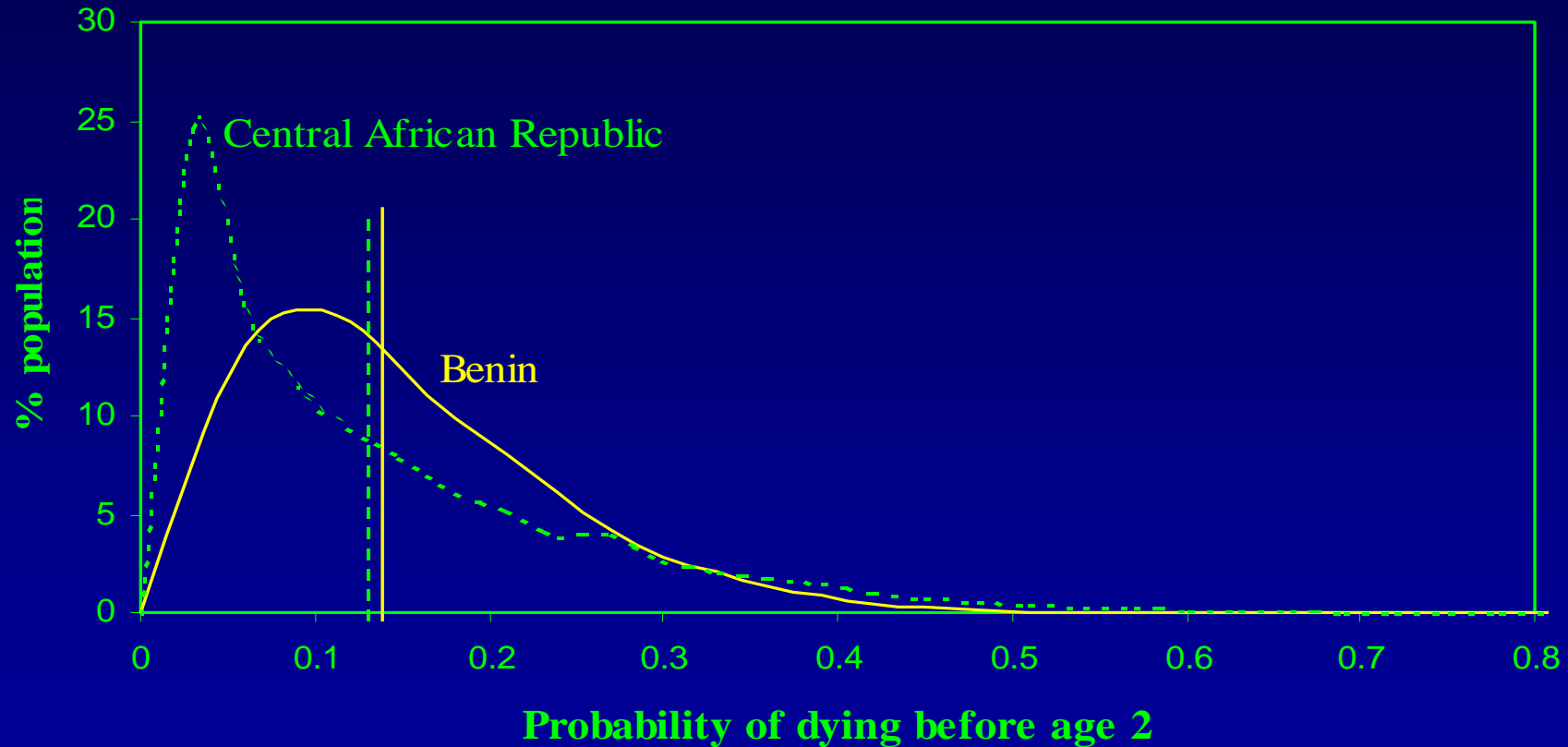


# Implementation of conceptual framework

- For children: using the DHS and PAPCHILD survey estimates of inequality in child survival and analysis of determinants (130 surveys in about 90 countries)
- Estimate distribution of risk of death between birth and age 2 using a random effects logit model
- Summarize distribution using inequality index
- Analysis of determinants



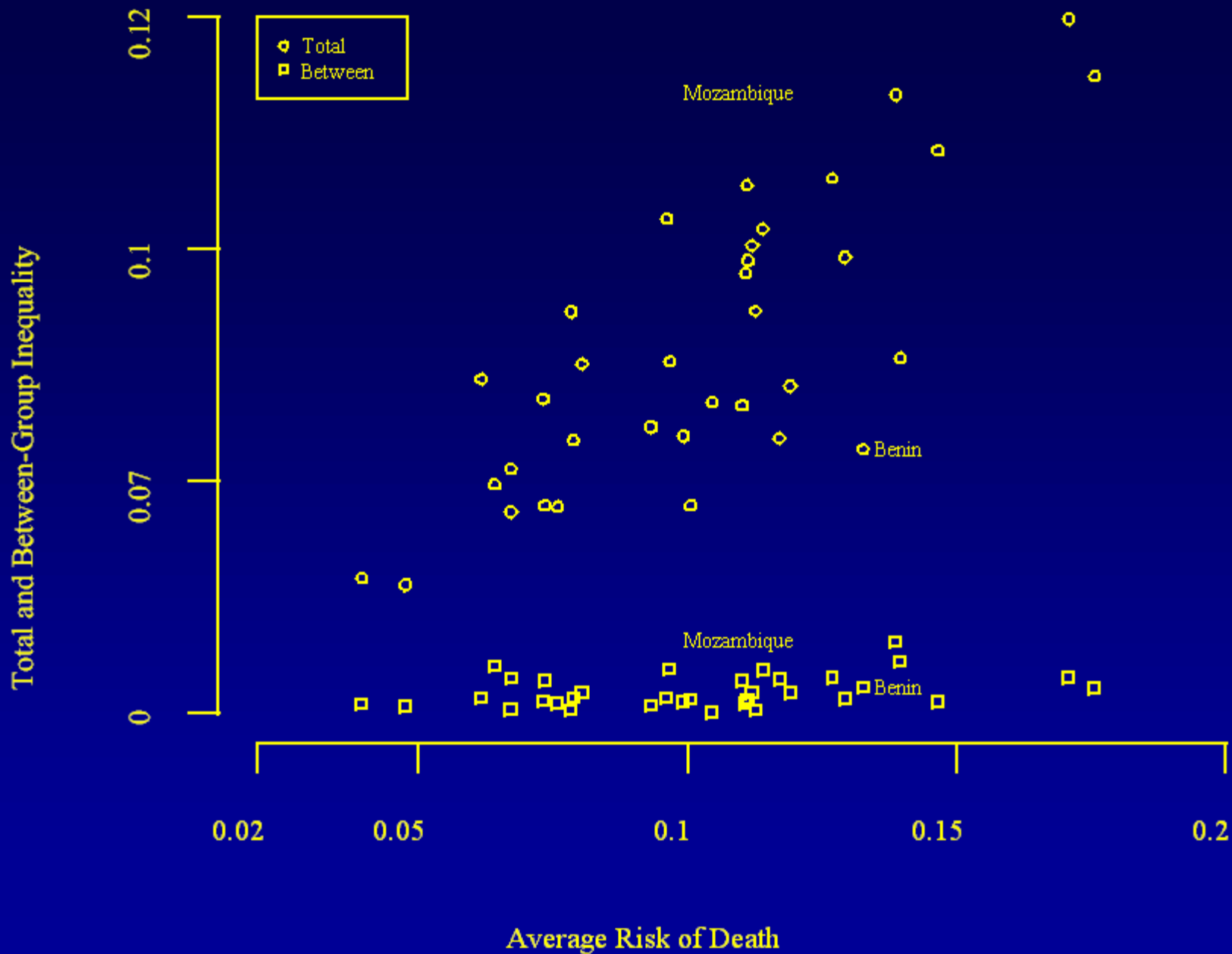
# Why do we need measures of distribution?



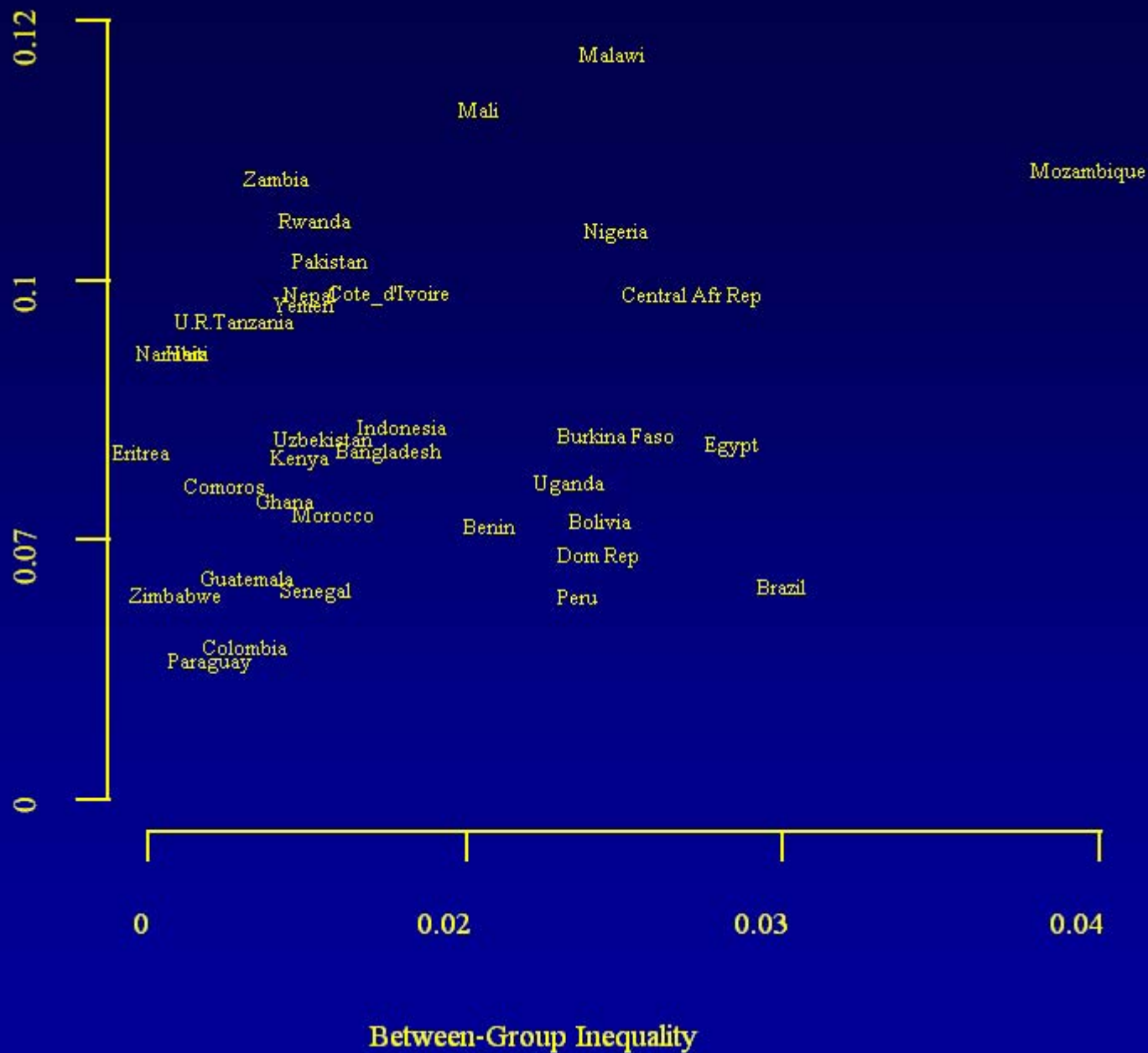
# Which inequality measure?

- WHR 2000: 
$$II = \frac{\sum_{i=1}^n \sum_{j=1}^n (|h_i - h_j|^3)}{2n^2 \bar{h}^{-0.5}}$$
- Absolute & relative measures: address different concerns
- Remainder of presentation: variance (absolute measure, additively decomposable)





Within Group Inequality



Between-Group Inequality

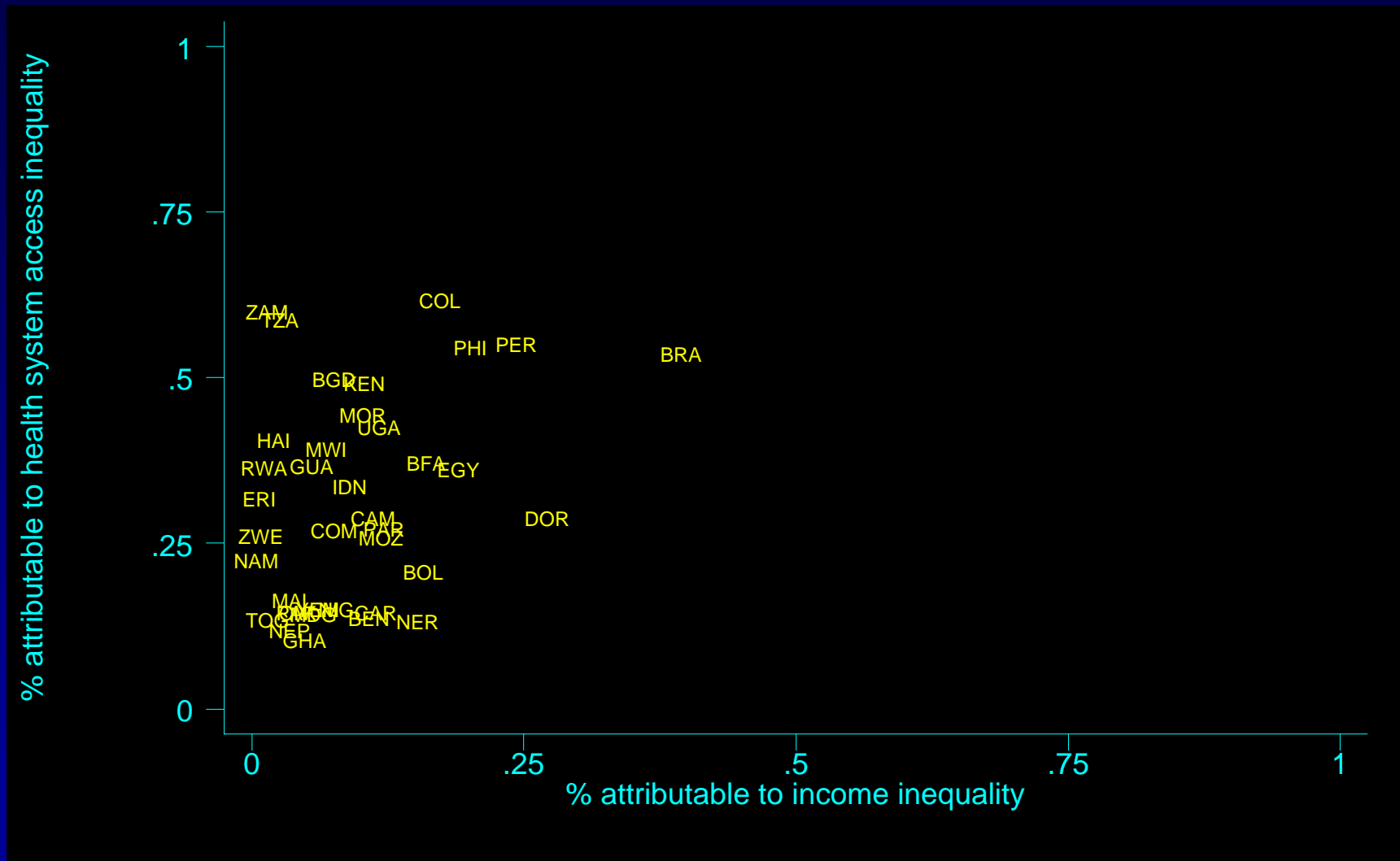


# What explains total inequality?

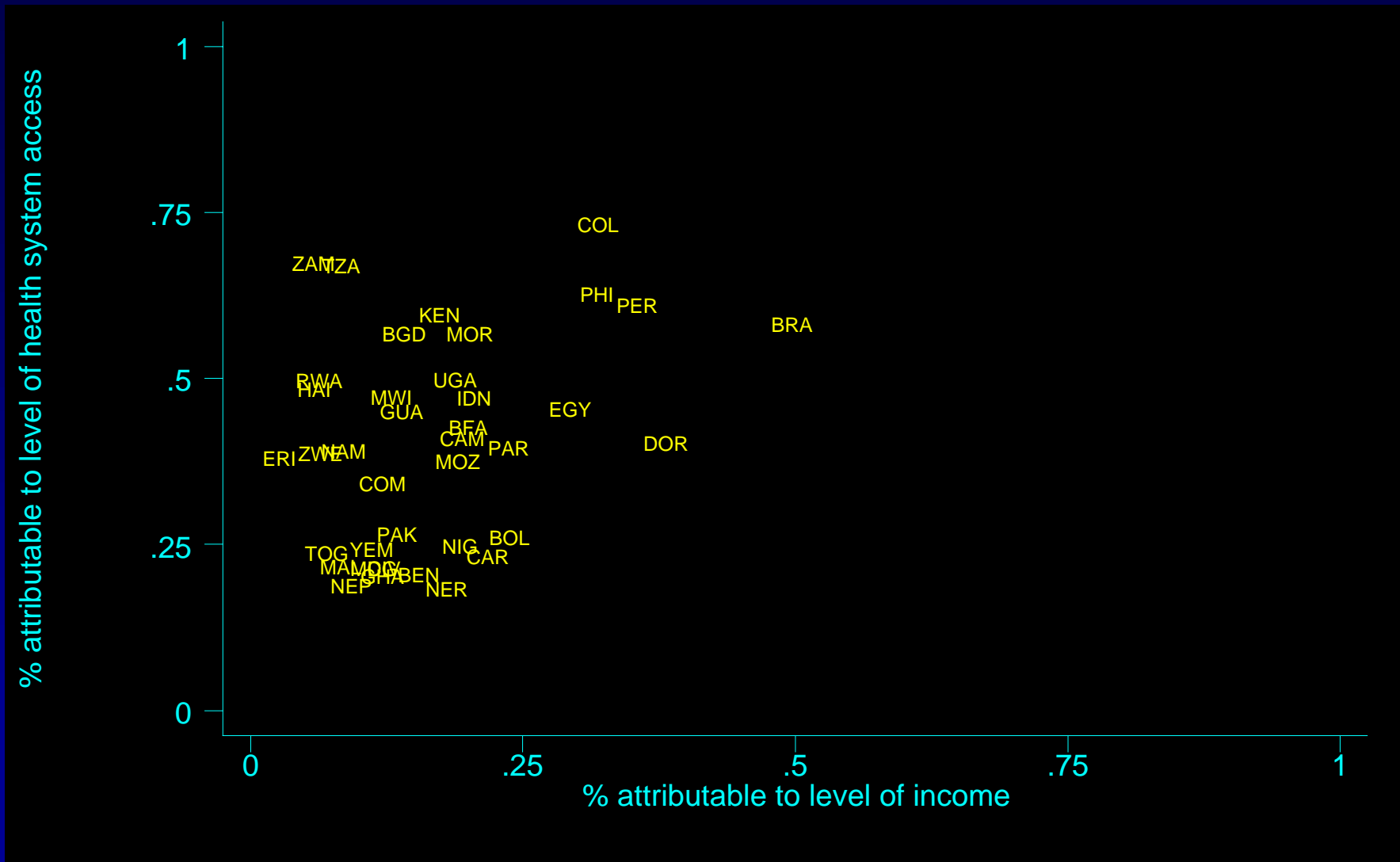
- Policy- relevant variables
  - Income inequality
  - Health services access
  - Maternal education
  - Age at birth of mother
  - Birth spacing
- Use counterfactual scenarios to measure effect



# Reducing health inequality through income inequality & health system access inequality



# Reducing health inequality by improving the situation for the worst-off



# Health of the poor

- Special interest in health of the worst-off
- Not previously measured consistently across countries
- Look at levels and trends across countries and time
- Illustrate with examples from Bolivia, Egypt, Guatemala and Zimbabwe



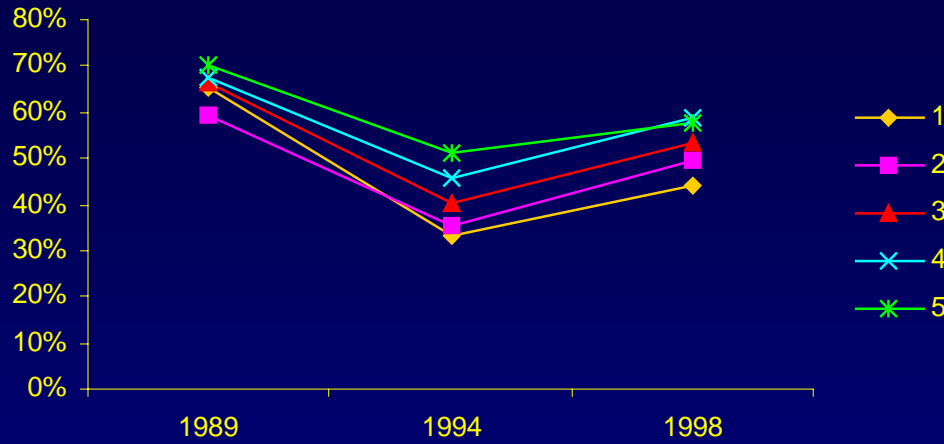
# How do we identify “the poor”

- From DiHOPIT model --> estimate of permanent income for each household
- Income scale is the same across countries
- Divide global population into quintiles
- Examine health differentials across quintiles

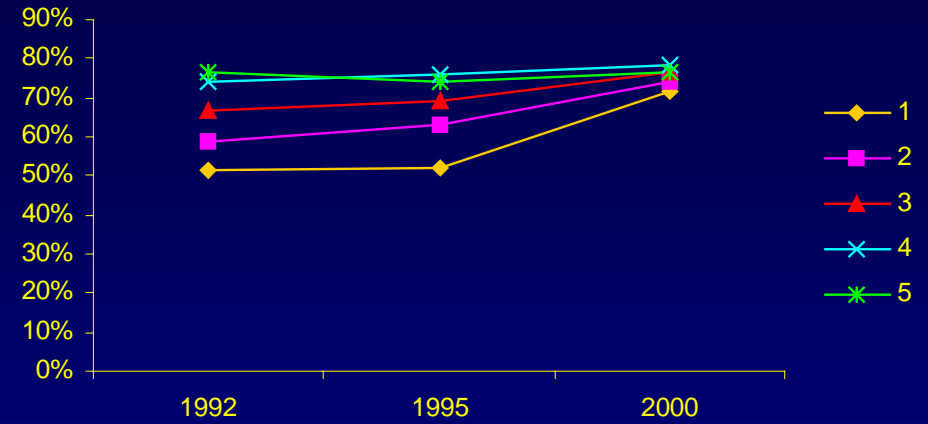


# Trends in measles immunization by income quintile

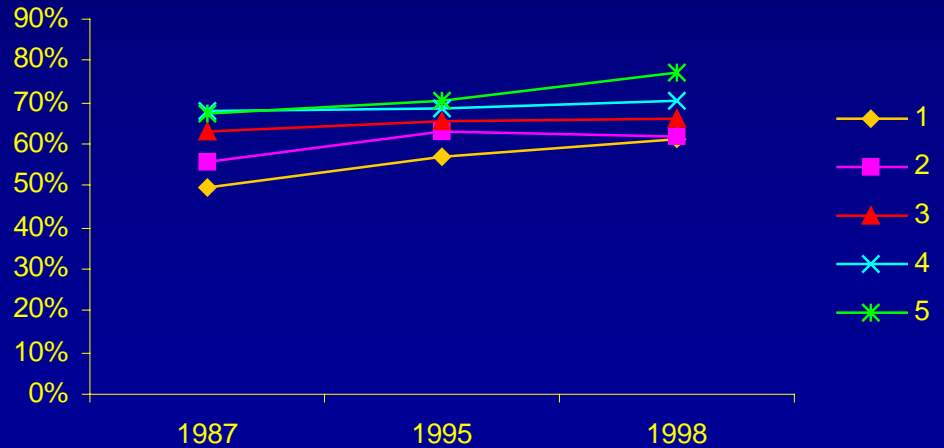
**Bolivia**



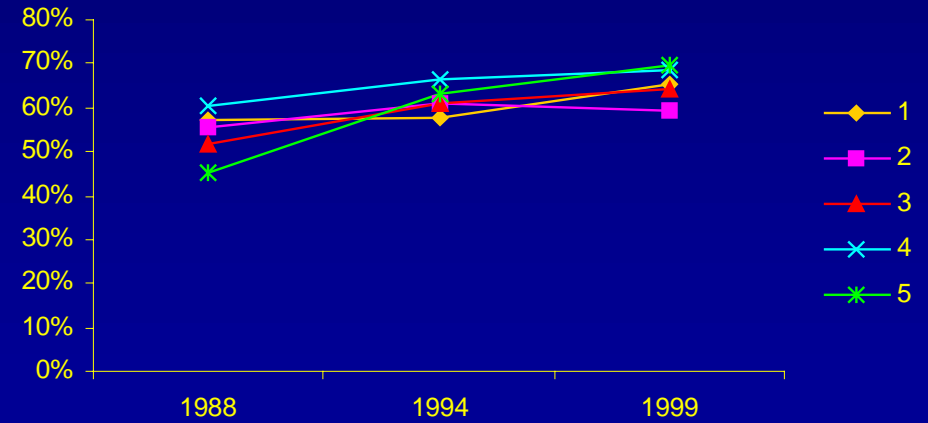
**Egypt**



**Guatemala**

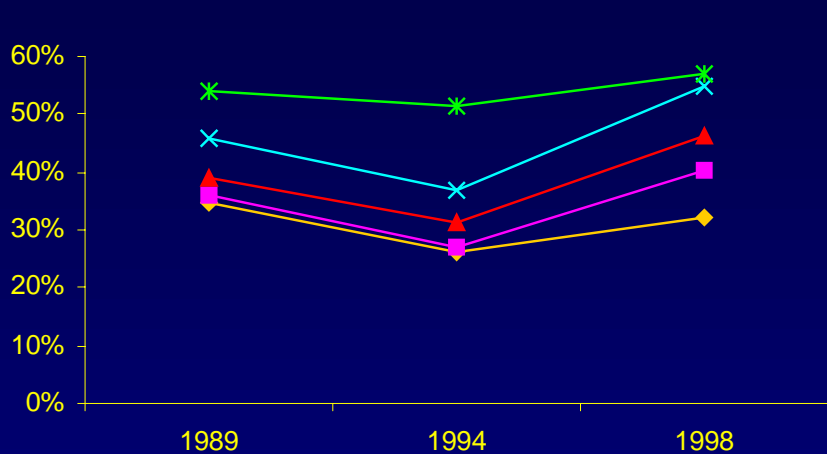


**Zimbabwe**

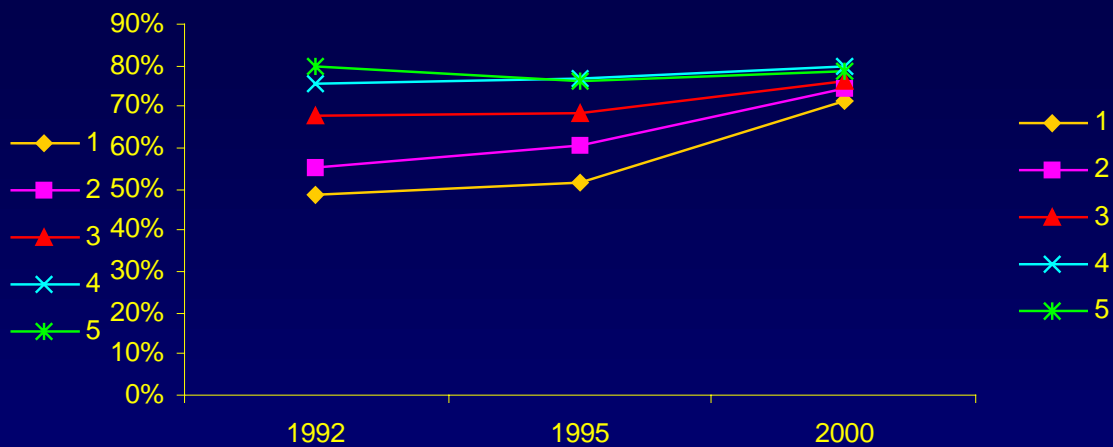


# Trends in DPT3 immunization by income quintile

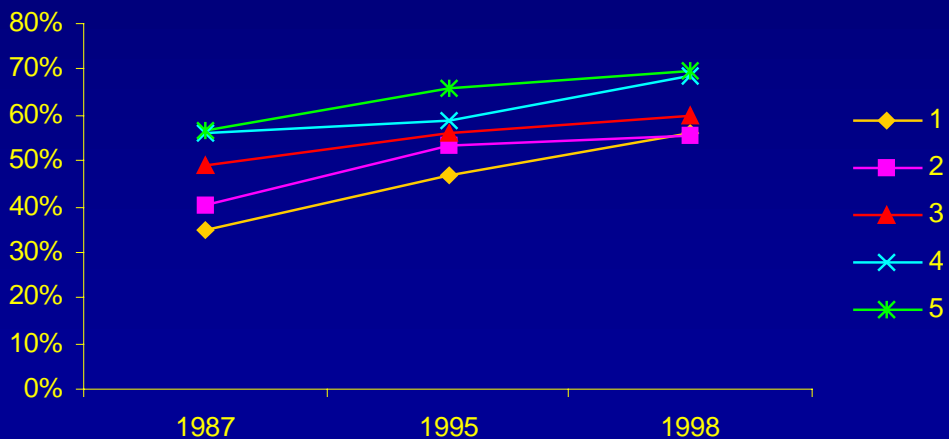
## Bolivia



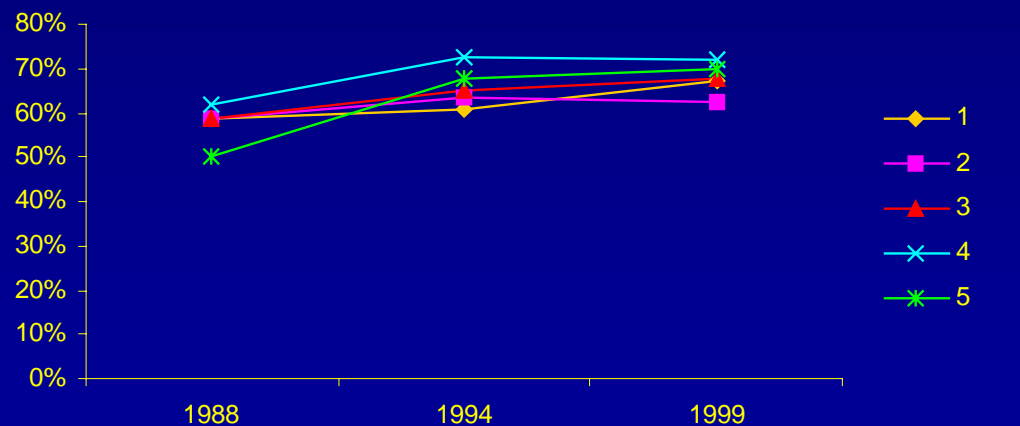
## Egypt



## Guatemala

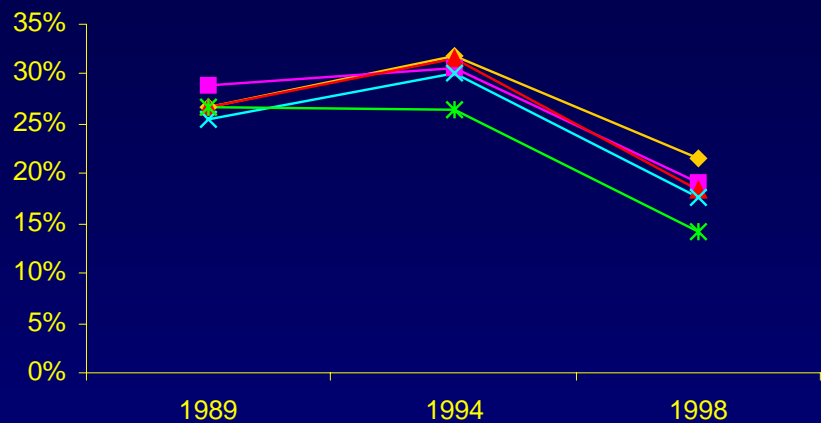


## Zimbabwe

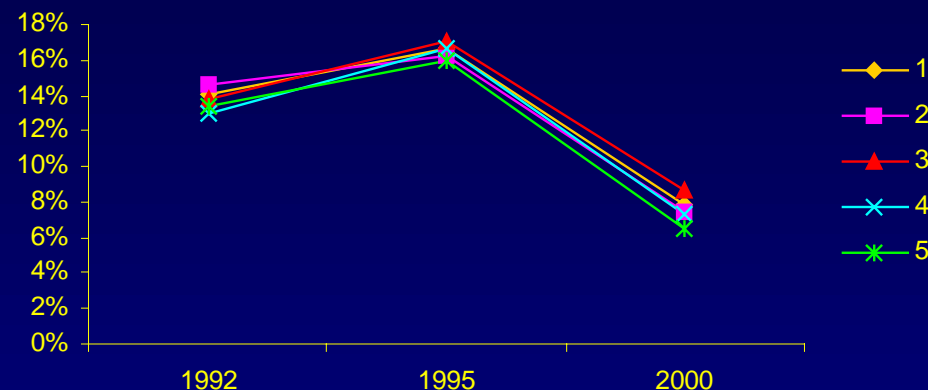


# Trends in prevalence of diarrhea by income quintile

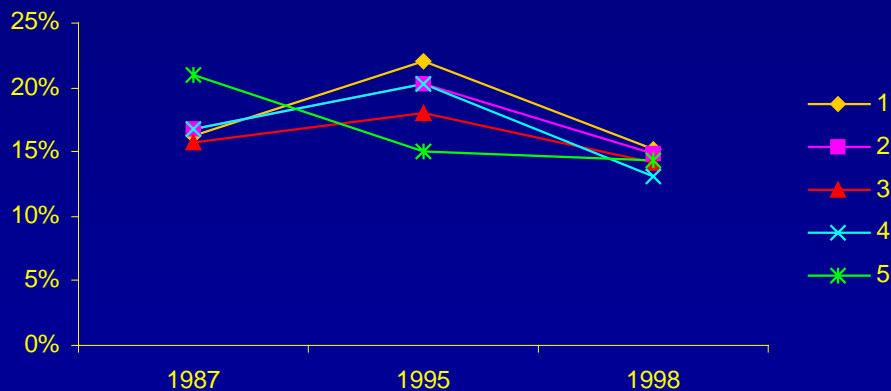
**Bolivia**



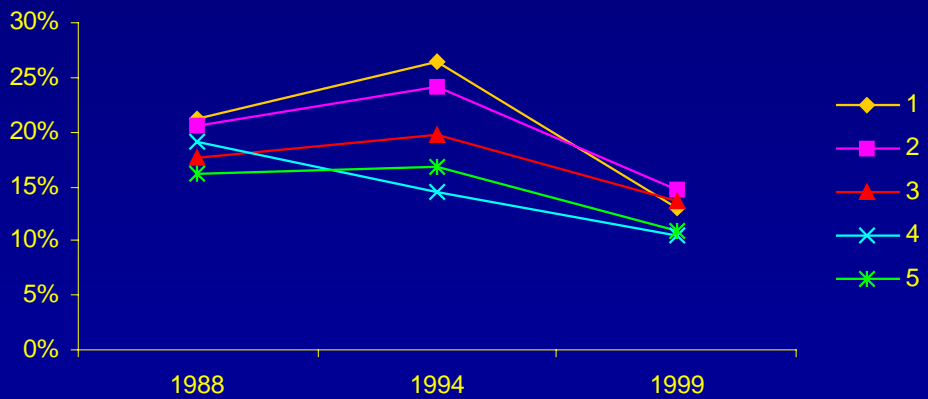
**Egypt**



**Guatemala**

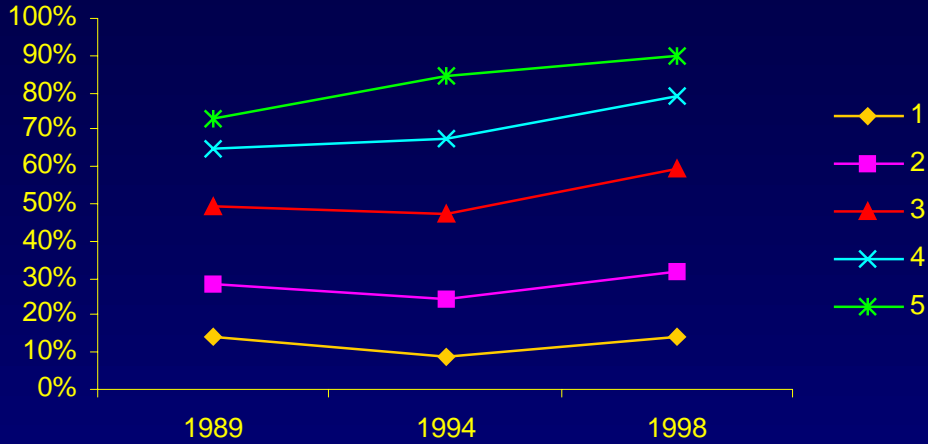


**Zimbabwe**

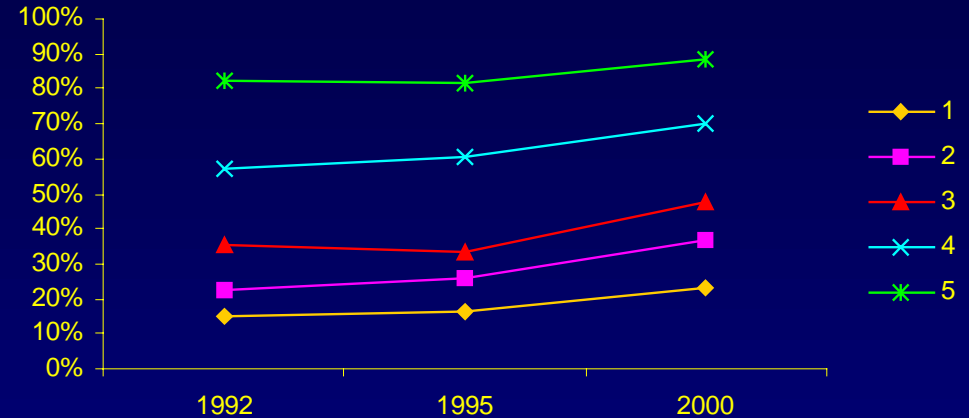


# Trends in births attended by skilled personnel by income quintile

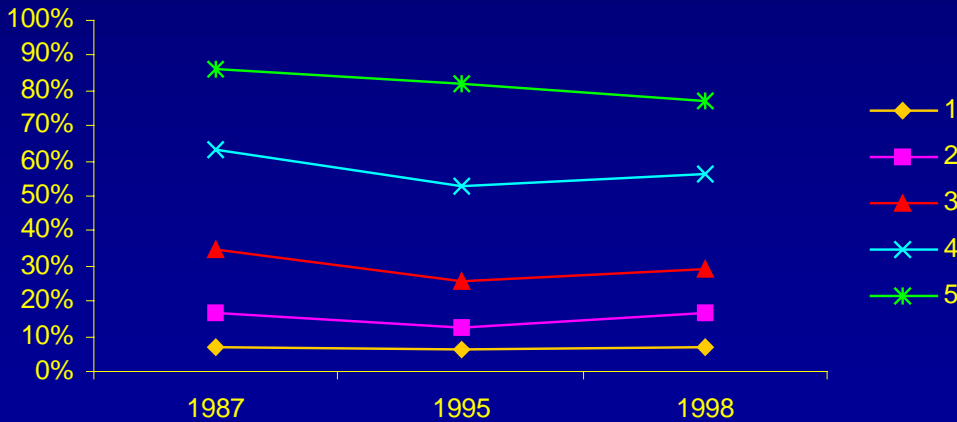
**Bolivia**



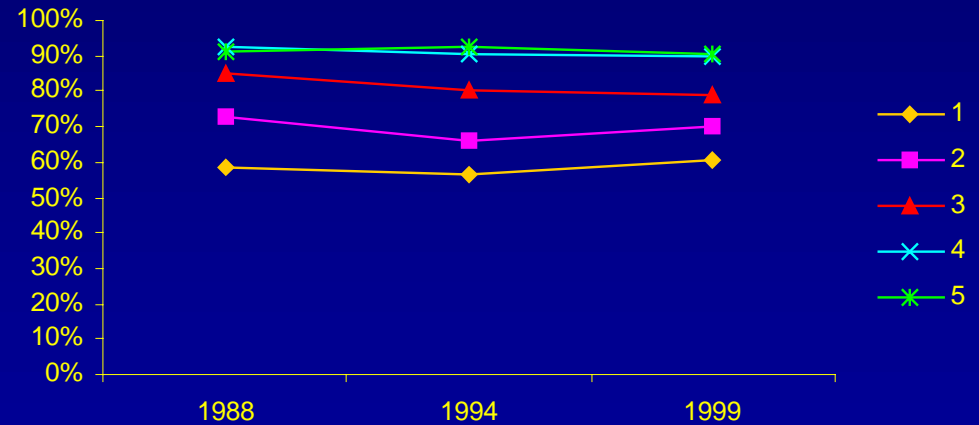
**Egypt**



**Guatemala**



**Zimbabwe**

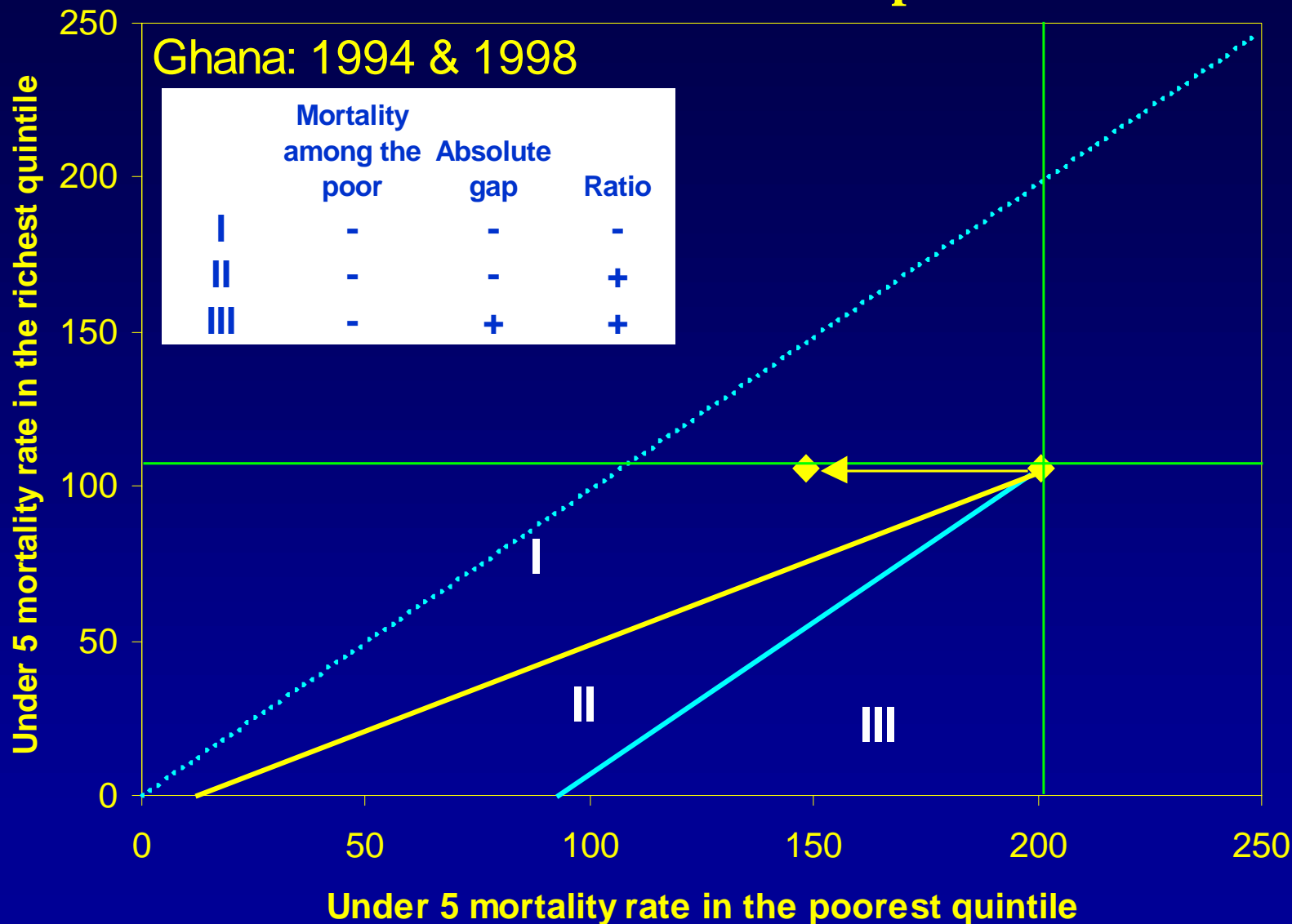


# Trends over time: What do we care about?

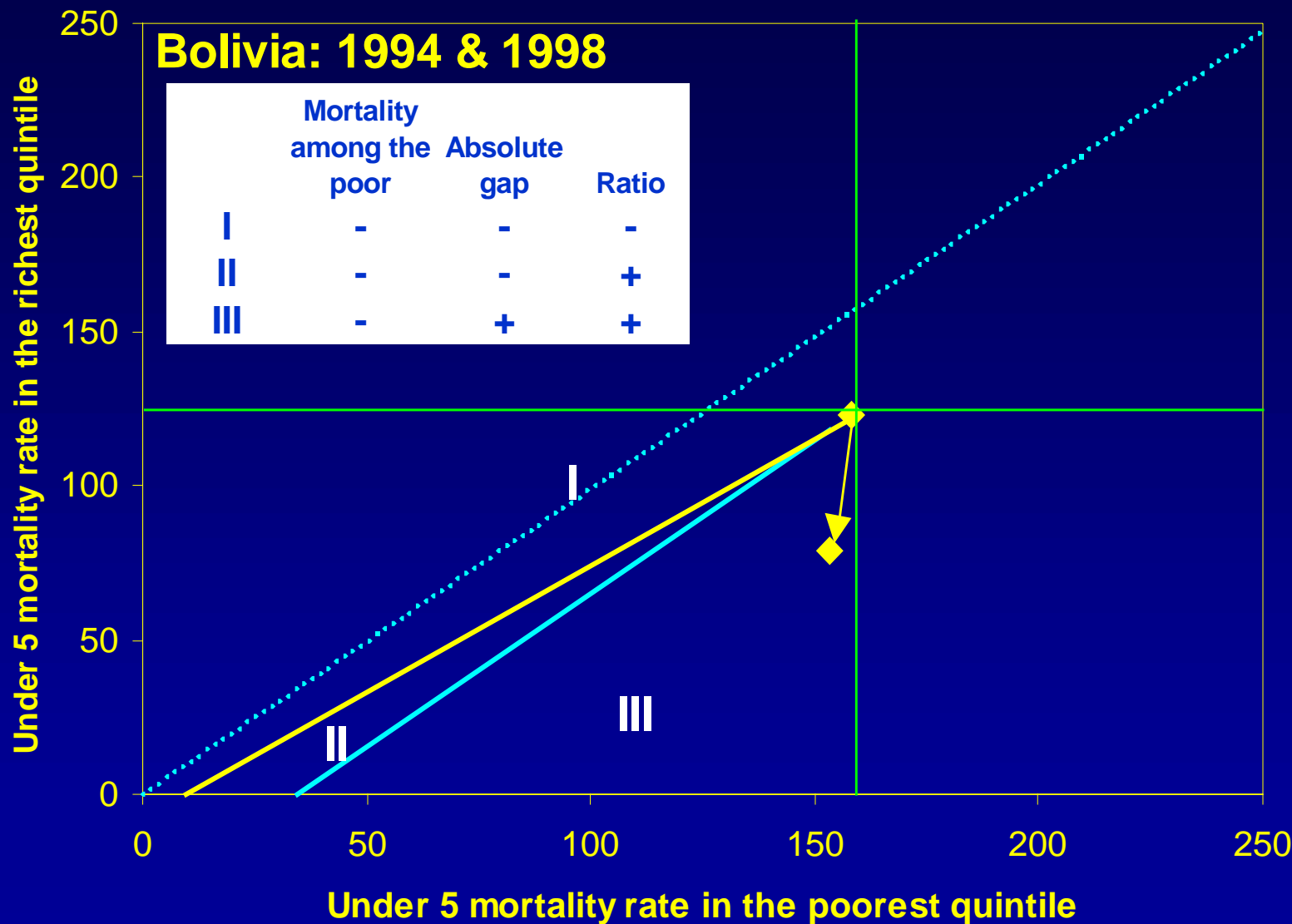
- Absolute improvement in health of the poor
- Reduction in Q1-Q5 gap (absolute inequalities)
- Reduction in Q1-Q5 ratio (relative inequalities)



# Absolute & relative changes in child mortality between the rich & the poor



# Absolute & relative changes in child mortality between the rich & the poor



# Some conclusions

- Studying total inequality helps identify areas of intervention
- Measuring health of the poor in a consistent way allows for comparison of health of the poor over time and across countries
- Examine pro-poor policies: what has worked?
- Important to look at progress in levels, absolute and relative inequalities

