

13 October 2005

## **Protecting children from established and uncertain chemical threats: Tools and mechanisms for information towards prevention**

**Workshop to be held at the World Health Organization, Geneva, Switzerland  
Salle C- 5<sup>th</sup> Floor  
17 to 19 October, 2005**

### **Monday October 17, 2005**

- 13:30-14:15 Welcoming remarks  
(*Representatives of WHO, Government of Germany, Government of Switzerland*)
- Workshop Overview (*J. Pronczuk; J. Stober*)
- Background to the workshop
  - Objectives of the workshop
  - Format and outcomes expected
  - Participant introductions
- 14:15-16:15 Background Presentations (*15' presentations*)
- Why children? (*L. Corra*)
    - Rationale for unique approaches to protect children from certain and uncertain chemical risks
    - Who needs what and when, to protect children from chemical exposures?
  - Activities in WHO/HQ and Regional Offices
    - IPCS Guidelines on the prevention of toxic exposures (*J. Pronczuk*)
    - CEHA activities (*Ali Khan*)
    - Other communication activities (*Lou Compernelle*)
    - The CEHAPE Table of Actions and accompanying case studies to improve children's health and environment (*L. Nemer*)
  - IFCS: Chemical Safety in a Vulnerable World Rap Video (*J. Stober*)
- 16:15-16:30 Break
- 16:30-17:00 Background presentations (*15' presentations*)
- Role of research in motivating and generating preventive actions (*M. Ruchirawat*)
  - The art of communicating prevention and disseminating information (*F. Apfel*)
- 17:00-17:45 Discussion (*J. Tickner, facilitator*)
- Brainstorming session: tools and mechanisms for communication of prevention
  - Goals for next day and a half
- 19:30 *Group Dinner (at own cost)*

13 October 2005

**Tuesday, October 18, 2005**

- 08:30-08:45 Introduction to the day
- 08:45-10:15 Case Examples (20' presentation and 10' discussion each)
- Solvent exposure in cottage industries, India (A. Dewan)
  - Solvents in the home shoe production industry (P. Hurst)
  - Paraffin safety (G. Truran)
- 10:15-10:30 Break
- 10:30-12:00 Continue Case Examples
- Phthalates (G. Latini)
  - Mercury (S. Boese O'Reilly)
  - Pesticides (R. Harari)
- 12:00-13:30 Lunch
- 13:30-14:30 Continue Case Examples (20' presentation and 10' discussion each)
- Endocrine Disruptors (D. Dumanoski)
  - POPs and school activities (DVD presentation) (J. Stober)
- 14:30-15:30 Discussion (M. Martuzzi facilitator)
- Critical lessons learned from the case examples
    - Tools and mechanisms that have proven effective
    - Different groups and stakeholders involved (and differences in approaches)
    - Information needs and messages: certainty and uncertainty
    - Barriers to effective dissemination of prevention information
    - Ways to use existing information tools and networks more efficiently
  - Input for guidance on communicating uncertainty
  - Planning the working groups - Proposed terms of reference (J. Tickner, facilitator)
- 15:30-15:45 Break
- 15:45-16:00 Proposed outline for practical guidance document (J. Pronczuk)
- 16:00-18:00 Working Groups
1. How to tailor information to particular audiences, contexts, regions and cultures.
  2. Best practice for communication – innovative tools and approaches
  3. Development of recommendations from the workshop for further action at the international level, as well as proposals for building partnerships and/or undertaking specific activities at the country/community levels.

13 October 2005

**Wednesday October 19, 2005**

- |             |  |
|-------------|--|
| 08:30-08:45 | Introduction to morning session  |
| 08:45-10:30 | Report of Working Groups ( <i>10' plus 5' for clarification each, followed by plenary discussions</i> )  |
| 10:30-10:45 | Break  |
| 10:45-11:45 | Discussion on contents of a practical guide on effectively using information to stimulate and promote prevention in case of certain and uncertain chemical threats to the health of children |
| 11:45-13:00 | Discussion of next steps, potential collaborative opportunities; funding future activities   |
| 13:00       | Closure  |